

Problem Based Learning and Dr/Pt Communication Evaluation *Evaluator: Please combine feedback from PBL and Dr/Pt Communication Sessions and complete one evaluation for each student in your small group.*

Students name: _____ Evaluator: _____

1. Medical Knowledge

Contributed to others' learning through effective teaching and inquisitive listening.

Nearly Always Most of the time Some of the time Rarely

2. Patient Care

Made their learning directly applicable to care of patients. Discussed how they used what they were learning with patients they were seeing in clinic.

Nearly Always Most of the time Some of the time Rarely

3. Interpersonal & Communication Skills

Shared thought processes actively, encouraged everyone to stay engaged, and appropriately challenged others. Worked to make the sessions interesting and enjoyable.

Nearly Always Most of the time Some of the time Rarely

4. Professionalism

Was fully prepared and ready to begin on time, respected and valued everyone on the team, and demonstrated sensitivity and humility to differences.

Nearly Always Most of the time Some of the time Rarely

5. Problem Based Learning & Improvement

Looked for evidence to support or challenge their thinking. Asked for and gave others timely, constructive and specific feedback, and responded positively to feedback from others.

Nearly Always Most of the time Some of the time Rarely

6. Systems-Based Practice

Looked for systematic barriers to optimal health as well as ways to systematically improve care. Considered how to use community resources to enhance the health of their patients.

Nearly Always Most of the time Some of the time Rarely

Please comment on this student's overall performance. These comments will be included VERBATIM in the Medical Student Performance Evaluation (MSPE, formerly known as the Dean's Letter). **Attach sheets if necessary.**

The following items are not used in configuring the student's grade:

Attendance

Number of sessions absent: _____ Number of sessions excused absent: _____