2017-2018 UWSMPH Primary Care Clerkship

Problem Based Learning and Dr/Pt Communication Evaluation

Evaluator: Please combine feedback from PBL and Dr/Pt Communication Sessions and complete one evaluation for each student in your small group.

Students name: ___________________________ Evaluator: ___________________________

1. **Medical Knowledge**
   Contributed to others’ learning through effective teaching and inquisitive listening.
   - [ ] Nearly Always
   - [ ] Most of the time
   - [ ] Some of the time
   - [ ] Rarely

2. **Patient Care**
   Made their learning directly applicable to care of patients. Discussed how they used what they were learning with patients they were seeing in clinic.
   - [ ] Nearly Always
   - [ ] Most of the time
   - [ ] Some of the time
   - [ ] Rarely

3. **Interpersonal & Communication Skills**
   Shared thought processes actively, encouraged everyone to stay engaged, and appropriately challenged others. Worked to make the sessions interesting and enjoyable.
   - [ ] Nearly Always
   - [ ] Most of the time
   - [ ] Some of the time
   - [ ] Rarely

4. **Professionalism**
   Was fully prepared and ready to begin on time, respected and valued everyone on the team, and demonstrated sensitivity and humility to differences.
   - [ ] Nearly Always
   - [ ] Most of the time
   - [ ] Some of the time
   - [ ] Rarely

5. **Problem Based Learning & Improvement**
   Looked for evidence to support or challenge their thinking. Asked for and gave others timely, constructive and specific feedback, and responded positively to feedback from others.
   - [ ] Nearly Always
   - [ ] Most of the time
   - [ ] Some of the time
   - [ ] Rarely

6. **Systems-Based Practice**
   Looked for systematic barriers to optimal health as well as ways to systematically improve care. Considered how to use community resources to enhance the health of their patients.
   - [ ] Nearly Always
   - [ ] Most of the time
   - [ ] Some of the time
   - [ ] Rarely

Please comment on this student’s overall performance. These comments will be included VERBATIM in the Medical Student Performance Evaluation (MSPE, formerly known as the Dean’s Letter). **Attach sheets if necessary.**

The following items are not used in configuring the student’s grade:

**Attendance**

Number of sessions absent: ___________________________ Number of sessions excused absent: ___________________________