

LOCUS at a Glance <http://www.fammed.wisc.edu/medstudent/locus/index.html>

(Leadership Opportunities with Communities, the Underserved and Special populations)

Program Goal:

To help fellows maintain their motivations, sustain their activities, and enhance their skills in community health service and leadership as they progress through medical school.

Fellow Goals:

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| 1. Participate in self-directed leadership skill development. | 4. Acquire knowledge and skills to work effectively with communities | 6. Become an active member of the LOCUS community; share ideas and contribute to program development. |
| 2. Explore different concepts and styles of leadership. | 5. Experience working with communities through service projects. | |
| 3. Increase self-awareness | | |

Mentor Roles:

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| 1. Clinical Mentors: A community-based generalist physician who serves as the LOCUS fellow's GPP mentor and LOCUS clinical mentor. | 2. Project Mentors: LOCUS leadership, physicians or other community-based health professionals who work with students to guide development of projects. | 3. Student Mentors: After their first year in LOCUS, fellows are asked to serve as mentors to new fellows. |
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Mentor Goals:

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| 1. Discuss how to integrate professional practice with personal life. | 3. Introduce fellows to community programs and leadership opportunities. | 5. Attend and participate in LOCUS meetings and retreats when possible. |
| 2. Share stories of career decisions and experiences that helped shape personal values and beliefs. | 4. Serve as community service project advisors. | |

Curriculum:

Introduction to Leadership in Medicine:	explore the meaning of leadership, leadership qualities and styles, servant-leadership, cultivate personal leadership qualities
Leadership and One's Self:	develop personal mission statement, experience and employ strategies for balance and stress management, use self-reflection to assess interpersonal, organizational and planning skills, identify personal challenges
Leadership and Others:	demonstrate team skills, lead effective meetings, participate in conflict resolution and mediation skills training
Leadership and Communities: Health Issues in Communities	identify community health challenges, and discuss how physicians may help address health challenges, experience and reflect on a project-related health challenge
Leadership and Communities: Community Health Methods	understand approaches to community health community-oriented primary health care, ecological models, evidence-based medicine; community medicine; public health; population health, logic model and other theoretical frameworks
Leadership and Communities: Community Service Activism Skills	improve oral communication skills, written presentation skills, activist skills
Leadership and Communities: Community Health Service Projects	learn and use rapid appraisal techniques, surveys, key informant interviews, access health and demographic data, apply community service frameworks to projects, implement, evaluate, and present projects