

GROUP EVALUATION

PBL/Dr-Pt Communication Evaluator: _____

Rotation 1 2 3 4 5 6 Regional Site: Mad Milw LaC EC Appleton Green Bay Minocqua Marshfield

Please combine feedback from PBL and Dr/Pt Communication Sessions.

Medical Knowledge

The group contributed to each others' learning through effective teaching and inquisitive listening:

- Nearly Always 90% 75% 50% Infrequently

Patient Care

The group made their learning directly applicable to care of patients. They discussed how they used what they were learning with patients they were seeing in clinic.

- Nearly Always 90% 75% 50% Infrequently

Interpersonal & Communication Skills

The group shared their thought processes actively, encouraged everyone to stay engaged, and appropriately challenged each other. They worked to make the sessions interesting and enjoyable.

- Nearly Always 90% 75% 50% Infrequently

Professionalism

The group was fully prepared and ready to begin on time, respected and valued everyone on the team, and demonstrated sensitivity and humility to differences.

- Nearly Always 90% 75% 50% Infrequently

Problem Based Learning & Improvement

They looked for evidence to support or challenge their thinking. They asked for and gave each other timely, constructive and specific feedback, and responded positively to feedback from others

- Nearly Always 90% 75% 50% Infrequently

Systems-Based Practice

They looked for systematic barriers to optimal health as well as ways to systematically improve care. They considered how to use community resources to enhance the health of their patients.

- Nearly Always 90% 75% 50% Infrequently