

Rotation: 1 2 3 4 5 6Regional Site: Mad Milw LaC EC Appleton Green Bay Minocqua Marshfield**Directions:**

1. Each student should complete the assessment individually and turn in to small group leader.
2. Small Group leader should review with group by week 5.
3. Small Group leader should also briefly review individual evaluation items with each student by week 5.

Medical Knowledge

We contribute to each others' learning through effective teaching and inquisitive listening:

 Nearly Always 90% 75% 50% Infrequently
Patient Care

We make our learning directly applicable to care of patients. We discuss how we used what we were learning with patients we were seeing in clinic.

 Nearly Always 90% 75% 50% Infrequently
Interpersonal & Communication Skills

We share our thought processes actively, encourage everyone to stay engaged, and appropriately challenge each other. We work to make the sessions interesting and enjoyable.

 Nearly Always 90% 75% 50% Infrequently
Professionalism

We are fully prepared and ready to begin on time, respect and value everyone on the team, and demonstrate sensitivity and humility to differences.

 Nearly Always 90% 75% 50% Infrequently
Problem Based Learning & Improvement

We look for evidence to support or challenge our thinking. We ask for and give each other timely, constructive and specific feedback, and respond positively to feedback from others

 Nearly Always 90% 75% 50% Infrequently
Systems-Based Practice

We look for systematic barriers to optimal health as well as ways to systematically improve care. We consider how to use community resources to enhance the health of our patients.

 Nearly Always 90% 75% 50% Infrequently

GROUP EVALUATION

PBL/Dr-Pt Communication Evaluator: _____

Rotation: 1 2 3 4 5 6Regional Site: Mad Milw LaC EC Appleton Green Bay Minocqua Marshfield

Please combine feedback from PBL and Dr/Pt Communication Sessions.

Medical Knowledge

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We looked for evidence to support or challenge our thinking. We asked for and gave each other timely, constructive and specific feedback, and responded positively to feedback from others

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We looked for systematic barriers to optimal health as well as ways to systematically improve care. We considered how to use community resources to enhance the health of our patients.

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Student Name: _____

PBL/Dr-Pt Communication Evaluator: _____

Please combine feedback from PBL and Dr/Pt Communication Sessions. **Rankings outside of the 'Competent' level require comment**

	Advanced (Requires comment below)	Competent	Developing (Requires comment below)	Unacceptable: Needs Attention (Requires comment below)
1. Insight into student's own strengths and weaknesses	<input type="checkbox"/> Thoughtful, accurate self-assessment and excellent integration of feedback into improved performance.	<input type="checkbox"/> Accurate self-assessment, integration of feedback into improved performance.	<input type="checkbox"/> Somewhat inflated or overly negative self-assessment, or some difficulty accepting and using feedback	<input type="checkbox"/> Highly inflated or destructively negative self-assessment. Active denial of feedback
2. Written communication	<input type="checkbox"/> Thorough, precise, well-organized written reports. Integrates evidence-based information into conclusions. Perfectly referenced using primary EBM sources.	<input type="checkbox"/> Accurate written reports. Clearly stated conclusions. Good references.	<input type="checkbox"/> Incomplete, out of date, or poorly organized written reports. Suboptimal number or type of references, eg relies on UpToDate	<input type="checkbox"/> Inaccurate, sloppily done or absent written reports. Poorly referenced.
3. Oral presentation skills	<input type="checkbox"/> Concise but thorough. Assigns priority to issues. Organized and polished, with minimal written prompts. Provokes thought & discussion.	<input type="checkbox"/> Communicates clearly and concisely. Information complete. Follows written report.	<input type="checkbox"/> Communication disorganized. Information not clearly presented. No distinction between written and oral reports (i.e. reads report)	<input type="checkbox"/> Misses key information. Outdated.

Comments Section

Please provide comment on all "Advanced", "Needs Improvement" or "Unacceptable" ranking(s). *Attach sheets if necessary*

Please comment on this student's overall performance. These comments will be included VERBATIM in the Medical Student Performance Evaluation (MSPE, formerly known as the Dean's Letter). *Attach sheets if necessary.*

Please comment on areas where the student's performance will benefit from enhanced skill development. These comments will NOT appear in the MSPE. **(FOR STUDENT ONLY)** *Attach sheets if necessary.*

I have reviewed this evaluation with the student: ___Yes ___No

Signature

Date